

## **Summary Report on Volunteer work at WHO/HQ**

TOKITA, Yoshiharu

Gunma University Graduate School of Health Sciences

Gunma University WHO Collaborating Centre for Research and Training on  
Interprofessional Education

I worked as WHO volunteer in the department of Service Delivery and Safety (SDS) between 3<sup>rd</sup> October 2016 and 31<sup>st</sup> March 2017 in WHO headquarters, under the overall supervision of Dr. Hernan Montenegro, coordinator, Services Organization and Clinical Interventions unit (SCI), with technical supervision provided by SCI team and the units of Universal Health Coverage and Quality (QHC), and Patient Safety and Quality Improvement (PSQ). During my volunteer, I was engaged in assistance on a number of programme works in each unit. The involvement in specific work is as follows.

### **1. Services Organization and Clinical Interventions unit (SCI)**

I assisted the SCI team in developing the policy brief for multidisciplinary care team aimed at reorienting the health work force towards more integrated, People-Centred Health Services (IPCHS) including literature review, scoping review, under the guidance of Shannon Berkley, technical officer, SCI. This scoping review of literature on practice and approach to multidisciplinary care team will result in a summary table. After the searches were conducted, I reviewed the title and abstract to eliminate irrelevant citations. As the result of the step of including and excluding, the remaining 198 abstracts were candidate for the next step of data extraction. Although this literature review is currently still in progress, I will proceed the project as the collaborative work supported by Gunma university staff after the expiration of WHO volunteer contract.

### **2. Universal Health Coverage and Quality (QHC)**

I contributed to the implementation of the Twinning Partnerships for Improvement, especially in workshop held in WHO, between Liberia and Japan sponsored by Japanese Ministry of Foreign affairs. In addition, I was involved in the rapid review for available technical resource for quality improvement, especially in resource-limited area and country, and concluded this result as the fundamental landscaping paper for quality improvement and in this report I suggest four recommendation to team, emphasizing the importance of Interprofessional education, that is my specialty, especially in such area.

I made presentation the preliminary result of rapid review in this workshop and show the available technical resource to audience.

### **3. Patient Safety and Quality Improvement (PSQ)**

I was involved in the literature review for development of Interprofessional teamwork competency framework for patient safety. Although this literature review has not completed during the volunteer contract, development of this competency framework, including not only literature review but forming the learning categories, and reviewing by the expert meeting, are going to continue as collaborative work between WHO/SDS/PSQ and Gunma University, particularly in WHO Collaborating Centre for research and Training on Interprofessional Education, Japan. PSQ will collaborate with Gunma University, and develop not only this competency framework but Interprofessional teamwork training programme for patient safety as collaborative work among them. In addition, I was also engaged in reviewing the Leadership Competency Framework for Patient Safety and supported the consultation meeting for Guideline for Patient Safety Incident Reporting and Learning Systems.